



ARCHITECTURAL FEATURES

Designed by: Thirtieth Street Architects, Inc. of Newport Beach
Design Team: James Wilson, Carrie Wilde, and Chip Gulley

DESIGN GOALS

- Minimal intrusion into Mariners Park
- A separate Community Room that can function after Library hours
- Separate adult and children's areas
- An easy-to-find circulation desk
- Quick access to new books, magazines, music and movies
- A Children's Room that will serve Mariners Elementary students as their School Library during school hours

CHILDREN'S ROOM

- The Children's area is highlighted by its unique entrance, program area and dual service
- The Children's Room provides direct and secure access from Mariners Elementary School
- A portion of the Children's Room is dedicated to Mariners Elementary during school hours
- The Children's Desk is centrally located to allow easy access for all users
- The Children's Storytime Room has a special high ceiling with whimsical carpet pattern and lighting
- A see-through partition securely separates the School Library from public use area during school hours

LIBRARY READING AND COLLECTION AREA

- The main spaces of the Library were designed with minimal structural elements to allow maximum flexibility
- The spaces all have abundant windows to allow natural lighting as well as to extend the visual limits of the Library into the park
- The main spaces of the Library are also articulated by varying ceiling materials and heights to further define the spaces

EXTERIOR FEATURES

- High ceilings and abundant windows influence an exterior aesthetic which gives the Library the scale of a public building while still providing a human scale at key areas
- The vertical structural system is softened by the introduction of varying horizontal elements, including roof overhangs and trellises
- The use of varying heights and clerestory windows contributes to the interest in the exterior facades
- An important element of the exterior design is the series of horizontal trellises which lead customers to the major horizontal trellis clearly defining the entrance